## Maltby Manor Academy

In 2023, there were 51 children in the cohort. $51 \%$ of the cohort were boys and $49 \%$ were girls. $22 \%$ were identified as SEND, $51 \%$ were disadvantaged and $8 \%$ were EAL.

## Test Outcomes

| Reading | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| Cohort | $61 \%$ | $22 \%$ |
| Boys | $77 \%$ | $23 \%$ |
| Girls | $44 \%$ | $20 \%$ |


| Maths | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| Cohort | $63 \%$ | $8 \%$ |
| Boys | $77 \%$ | $4 \%$ |
| Girls | $48 \%$ | $12 \%$ |


| Grammar, Punctuation and <br> Spelling | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| Cohort | $59 \%$ | $25 \%$ |
| Boys | $73 \%$ | $27 \%$ |
| Girls | $44 \%$ | $24 \%$ |

## Teacher Assessment

| Writing | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| Cohort | $71 \%$ | $8 \%$ |
| Boys | $81 \%$ | $4 \%$ |
| Girls | $60 \%$ | $12 \%$ |

## Scaled Scores

| The average scaled score for the Cohort in Reading | 102 |
| :--- | :--- |
| The average scaled score for the Cohort in Mathematics | 103 |
| The average scaled score for the Cohort in GPS | 102 |

## Progress Measures- KS1-KS2

| Reading Progress Score (confidence interval in brackets) | -2.9 |
| :--- | :--- |
| Writing Progress Score (confidence interval in brackets) | -0.3 |
| Mathematics Progress Score (confidence interval in <br> brackets) | -2.2 |

## National

| Combined | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| School Cohort | $49 \%$ | $6 \%$ |
| School Boys | $69 \%$ | $4 \%$ |
| School Girls | $28 \%$ | $8 \%$ |
| National | $59 \%$ | $8 \%$ |
| National Boys | $56 \%$ | $7 \%$ |
| National Girls | $63 \%$ | $9 \%$ |


| Reading | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| School Cohort | $61 \%$ | $22 \%$ |
| School Boys | $77 \%$ | $23 \%$ |
| School Girls | $44 \%$ | $20 \%$ |
| National | $73 \%$ | $29 \%$ |
| National Boys | $70 \%$ | $27 \%$ |
| National Girls | $76 \%$ | $31 \%$ |


| Writing | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| School Cohort | $71 \%$ | $8 \%$ |
| School Boys | $81 \%$ | $4 \%$ |
| School Girls | $60 \%$ | $12 \%$ |
| National | $71 \%$ | $13 \%$ |
| National Boys | $65 \%$ | $10 \%$ |
| National Girls | $78 \%$ | $17 \%$ |


| Maths | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| School Cohort | $63 \%$ | $8 \%$ |
| School Boys | $77 \%$ | $4 \%$ |
| School Girls | $48 \%$ | $12 \%$ |
| National | $73 \%$ | $24 \%$ |
| National Boys | $73 \%$ | $27 \%$ |
| National Girls | $72 \%$ | $21 \%$ |


| Grammar, Punctuation and | \% Achieving Expected <br> Standard | \% Achieving Higher Standard |
| :---: | :---: | :---: |
| Schoolling Cohort | $59 \%$ | $25 \%$ |
| School Boys | $73 \%$ | $27 \%$ |
| School Girls | $44 \%$ | $24 \%$ |
| National | $72 \%$ | $30 \%$ |
| National Boys | 685 | $27 \%$ |
| National Girls | $77 \%$ | $33 \%$ |

