
Maltby Manor Academy

Key Stage 2 Outcomes 2022

In 2022, there were 50 children in the cohort. 56% of the cohort were boys and 44% were girls. 16% were identified as SEND and 38% were disadvantaged.

Outcomes at Key Stage 1 2018 were in line with national outcomes.

Test Outcomes

Reading	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	72%	14%
Boys	64%	11%
Girls	82%	18%

Mathematics	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	68%	8%
Boys	64%	11%
Girls	73%	5%

Grammar, Punctuation and Spelling	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	72%	28%
Boys	61%	25%
Girls	86%	32%

Teacher Assessment

Writing	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	64%	6%
Boys	50%	7%
Girls	82%	5%

Scaled Scores

The average scaled score for the Cohort in Reading	102
The average scaled score for the Cohort in Mathematics	101
The average scaled score for the Cohort in GPS	105

Progress Measures – KS1 to KS2

Reading Progress Score (confidence interval in brackets)	-2.4 (-4.2 to -0.7)
Writing Progress Score (confidence interval in brackets)	-1.5 (-3.2 to 0.2)
Mathematics Progress Score (confidence interval in brackets)	-2.0 (-3.7 to -0.4)

National

Combined	% Achieving Expected Standard	% Achieving Higher Standard
School Cohort	50%	4%
School Boys	36%	7%
School Girls	68%	0%
National	59%	7%
National Boys	55%	6%
National Girls	63%	9%

Pupils achieved lower the national and higher standard for the combined measure. Girls achieved above the national expected standard and boys were in line with the higher standard.

Reading	% Achieving Expected Standard	% Achieving Higher Standard	Scaled Score
School	72%	14%	102
National	74%	28%	105

Pupils achieved broadly in-line with the national standard for Reading but below at the higher standard

Writing	% Achieving Expected Standard	% Achieving Higher Standard
School	64%	6%
National	69%	13%

Pupils achieved lower the national and higher standard in Writing.

Mathematics	% Achieving Expected Standard	% Achieving Higher Standard	Scaled Score
School	68%	8%	101
National	71%	22%	104
Pupils achieved lower the national and higher standard in Mathematics.			

Grammar, Punctuation and Spelling	% Achieving Expected Standard	% Achieving Higher Standard	Scaled Score
School	72%	28%	105
National	72%	28%	105
Pupils achieved in line with national at both the expected and higher standard.			