

## Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education provision.

### The Remote Curriculum

#### What is taught to pupils at home?

The children in school and at home will receive the same learning content that will have been planned and delivered by their class teacher. This will be the case wherever they are learning – whether it be on-site or off-site. The off-site learning will be blended; a mixture of live teaching, pre-recorded content and activities and a range of appropriate other activities which will build on previous skills and knowledge.

#### What and how will work be set?

Set learning will be communicated to the children each Monday by email and set out in a weekly timetable. Each morning, children will be set work via the year group email and Microsoft Teams. Children will have a range of logins for the year group specific learning platforms such as PurpleMash, TTRockstar Maths, MyMaths, Ruth Miskin phonics, Oxford Reading Buddy and Oxford Owl. Work will be set daily for children to complete.

### Remote Teaching and Study Time Each Day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Foundation Stage</b>	Children will be set 2 to 3 hours per day.
<b>Key Stage 1 (Y1 and Y2)</b>	Children will be set 3 hours per day.
<b>Lower Key Stage 2 (Y3 and Y4)</b>	Children will be set 4 hours per day.
<b>Upper Key Stage 2 (Y5 and Y6)</b>	Children will be set 4 hours per day.

### Accessing Remote Education

#### How will my child access any online remote education you are providing?

Parents and children will access instructions for daily work by logging on to their email account. Usually they will be expected as part of their daily learning, to access two live daily teaching sessions and further online learning using PurpleMash, TT Rockstars, MyMaths, Oxford Reading Owl and specific learning set via assignments in Microsoft Teams.



Links to all the learning platforms are available through the academy web site.

#### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. There are available laptops which have been supplied to support the learning of identified children from the DfE. Where a child is not able to access remote learning, they have been classed as vulnerable and have been offered a place in school. From January 2021, have also adopted the support from internet providers to provide families with increased access to the internet if they have insufficient data.

### How will my child be taught remotely?

#### We use a combination of the following approaches to teach pupils remotely:

Our remote teaching will be in the following formats:

- daily written instructions from the teacher with a planned year group specific timetable.
- twice daily live lessons with the class teacher.
- teaching videos e.g. Ruth Miskin phonics/Oak Academy.
  - regular check in phones / emails from the year group team.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. PurpleMash, TTRockstar maths, MyMaths and Oxford Owl.

## Engagement and Feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is expected children will complete the work set by teachers and upload their work for teachers to see to the relevant year group specific platform. If children are having problems with logging on, they need to contact school who will advise and support how to access the technology and support parents with engaging their child with the learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Work is set on a daily basis by email. All children are expected to access the two live teaching lessons where a register will be kept. Platforms such as Purplemash and MyMaths also record the children's engagement. Parents will be notified via email or telephone after one day if their child is not accessing their work and discuss how this can be addressed. If any child does not engage with learning and there is no contact, a home visit will take place by a member of the SLT who will advise and support with engagement.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

**Our approach to feeding back on pupil work is as follows:**

The learning which is uploaded or emailed will be marked within 24 hours of being set, where possible, and children will receive feedback on it shortly afterwards where relevant.

## Additional Support for Pupils with Particular Needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated to support the needs of different pupils.
- Individual children and their needs can be discussed with school and a course of action planned to meet the individual needs of the children.
- Parents can also contact the class teacher on the year group email or by contacting school to speak to a member of the year group team.

## Remote Education for Self-isolating Pupils

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will be expected to complete the remote education/off-site learning offer.