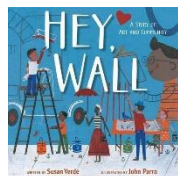


# CURRICULUM NEWSLETTER

Welcome to the Spring 1 edition of the curriculum newsletter. You will find lots of information about your child's learning.

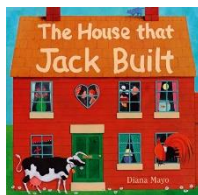
## Class core texts

This half term the children will be reading a range of texts linking to building. This will link to our D.T learning where we will be making houses.



## Reading for pleasure

Along with their book bag book, each Friday your child will bring home a reading for pleasure text. This is a story for you to read to your child for enjoyment.



## DT

As part of our DT learning, we will be making doll houses and furniture to go with them. Any donations of junk modelling would be greatly appreciated. This could be:

- Boxes
- Egg cartons
- Toilet rolls
- Carboard



## Stay and session

Join us to play a range of read write inc games that you can use at home to support your child's reading.

*Stay and Read Write Inc* – **Thursday 18<sup>th</sup> January at 2:45 pm**

## PE days

**Kensington** – Tuesday and Wednesday

**Kelham** – Tuesday and Wednesday

Please provide both **indoor and outdoor PE kit** including shorts, black tracksuit bottoms or leggings, a plain red t-shirt and jumper. Your child will also need appropriate footwear such as pumps or trainers.



# HOMework MENU

*This half term we would like you to complete the following learning projects at home:*

Can you make a junk model out of different materials and say what materials you have used? This will link to our Science learning about materials.



Create a map of the UK. Can you include the four countries? Can you find where Maltby would be on your map?



Can you make a healthy meal? You could make a healthy plate, dinner, or lunchbox. You might even want to use clay or playdough.



The choice of task is yours, choose wisely and we look forward to seeing your projects. Fantastic home-learning will be displayed in our homework gallery! If you need any help or advice on your project just ask. It might be a good idea to ask your grown up to help you as well.

