

# NURSERY NEWS

Welcome to the Summer 1 edition of the Nursery newsletter. You will find lots of information about the curriculum, how to help at home and any other notes. If you have any questions, please ask the Foundation Stage team. Our current learning journey is: What is it like on a farm?

## Curriculum plan

### Communication and Language Development

We will be adding to the large repertoire of songs and rhymes that we know. We will be talking about familiar books and recalling longer stories. Our songs will be 'Dingle Dangle Scarecrow' and 'Old Macdonald.'

### Physical Development

During our physical sessions we will be becoming increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. We will continue to collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. We will be talking about healthy choices regarding food, drinks, activity and toothbrushing.

### Personal, Social and Emotional Development

We are going to work hard to find solutions to conflicts and rivalries. We will also be trying to understand gradually how others might be feeling.

### Literacy (Reading and Writing)

We will be using some of our print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. We will write some or all of our name.

### Maths

In maths we are going to focus on properties of shapes. We will be ordering events of the day and using the vocabulary of long, short, tall when comparing lengths

### Understanding the world

We are going to talk about the differences between materials and changes they notice. We will also explore collections of materials with similar and/or different properties. This will be alongside continuing to understand how to care for animals when visiting the farm and looking after our chicks.

### Expressive Arts and Design

We are going to focus on creating closed shapes with continuous lines and begin to use these shapes to represent objects. In music we will sing the melodic shape of familiar songs and play instruments with increasing control to express their feelings and ideas. We will also be baking some tasty treats!

## Helping your child at home

- Reading with your child and sharing their class library book.
- Please encourage our independence at home by helping us to; get dressed, put our coats on, put our shoes on, eat our food and use the toilet **by ourselves**.
- Help us to increase our vocabulary and experiences by sharing different stories and songs at home.
- Sharing the different Nursery Rhymes that we have been learning at school and talking about what is happening in them



## Notes

Please remember to **put names in all clothes**, then we can find lost items. Please remember to look in book bags for letters and information and to **bring book bags to school every day**.

**Please provide a water bottle with your child's name on.**

Water only is permitted in bottles

Please provide a change of clothes, if your child needs to get changed, they will be much more comfortable if they have their own clothes.

