



Maltby Manor Mail

Date: February 2020

Dates for your Diary:

Tuesday 11th February

Parents' Evening

Thursday 13th February

Break Up for Half Term

Friday 14th February

INSET DAY

Monday 24 February

New Half Term Begins

Thursday 27th February

Reception @ Butterfly House

Friday 28th February

Y2 @ Twycross Zoo

Monday 2nd March

Rufford Primary Rising Stars

Tuesday 3rd March

Y5 Extremism Workshops

Wednesday 4th March

Author Visit

Thursday 5th March

Y6 Extremism Workshops

Tuesday 10th March

NSPCC Number Day

Thursday 12th March

Y4 @ York

Tuesday 31st March

Easter Family Bingo Night

Wednesday 1st April

Class Photographs

Friday 3rd April

Break Up for Easter

Mrs Cliff's Comments

Parent Conduct

As an academy we aim to work closely with our families and the community to ensure that the children have the best possible experiences and start in life. We operate an 'open door' policy, welcoming parents on site, and if there are any concerns, we work with parents to ensure that the needs of the children come first. We strongly believe that when the relationship between home and school is positive, children benefit.

However, over the last few weeks I am becoming increasingly concerned with the attitude of some of our parents towards the staff who work with your children. There have been a number of incidents where parents have felt it necessary to shout and be aggressive towards members of our team when sharing concerns; this has resulted in staff feeling intimidated and upset. Staff have the right to come to work without fear of abuse and below is an outline of the behaviour which is unacceptable:-

- Shouting at members of staff, either in person or over the telephone.
- Physically intimidating a member of staff, e.g. standing close to them.
- The use of aggressive hand or arm gestures.
- Threatening behaviour.
- Swearing.
- Hitting, slapping, punching or kicking.

Unacceptable behaviour may result in the parent having their permission to be on the school site removed and potentially also involve the police.

I would like to reinforce that these incidents are rare and all the adults who work with your children do so professionally and have the best interest of the children at the heart of everything they do. We have a saying in school in that 'children come first' and it is to this end that I request that parents show respect to all staff who are dedicated to working with your children and at anytime you don't feel this is the case, bring this to my attention and I will deal with any concerns and issues.

INSET Day

I have received communication from Rotherham Council that Maltby Manor will be used as a polling station on Thursday 7th May so I would like to confirm that this day, will be an INSET day. However, as there are no planned elections in May 2021, we have changed the proposed INSET day from Thursday 6th May to Friday 2nd July.

Coronation Park

Our local park, Coronation Park is in the centre of Maltby and was renamed Coronation Park in 1953 to commemorate the coronation of our current queen, Elizabeth II. Over the past few months we have been working with the Maltby Ward Councillors to create an Orienteering Course for members of our community. Overall there are three orienteering courses to choose from. Ranging from very easy (0.5km) to medium (1.4km) and there is also a 'Find them all challenge'. Why not visit over the half term and explore the course for yourselves. The link for the map is below:-

https://www.britishorienteering.org.uk/poc/coronation_park

Exciting Curriculum

As the year has passed, we have continued to change the curriculum offer to your children and each Friday is dedicated to spending time on developing projects and learning within subjects such as science, geography, history, art and design technology. 'Curriculum Friday's' as they are known, are having a wider impact within the school and it is noticed that children are much happier in school and behaviour incidents have significantly reduced. In the second half of the autumn term the number of red cards significantly reduced from 17 (2018) to 3 (2019).

This half term each year group has embraced their learning and been involved in many exciting learning opportunities either on or off the school site. The children in Reception experienced a Transport Museum as part of their

INSET Days

2019/20

Friday 14th February

Thursday 7th May

Monday 20th July

2020/21

Tuesday 1st September

Friday 23rd October

Friday 2nd July

Monday 19th July

Tuesday 20th July

Facebook

Keep up to date with our latest news.



Maltby Manor News, Events and Activities

Learning Journey 'What's the best way to travel?'. They climbed aboard a vintage double decker bus, had a 'ride' on a motorbike and 'drove' Mrs Radford's car. This enhanced their learning as they compared the features of each vehicle and discussed which were their favourites.

In Year 1, the children have been exploring the life of Neil Armstrong as they have explored life in space whilst helping Baby Bear.

Dinosaurs have arrived in Year 2 and children have become palaeontologists and discovered dinosaur bones in our Forest School.

Year 3 were able to step back in time thousands of years to discover what life was like during the Stone Age. They have visited Creswell Crags where the children were keen to find out how life was different during this prehistoric time; including 'prehistoric painters'; a cave tour and a survival skills activity. To finish, the children worked in teams to build a self-standing shelter by just using natural materials such as wooden branches, animal skin and fur. They also looked at how hunter-gatherers would have found and prepared their food and found out how they first discovered fire.

Year 4 have been investigating the question "How does a volcano erupt?" starting their journey looking at the earth and identifying the different layers. Once they were confident with their understanding about the tectonic plates, they made their

Joke of the Month

Q: What did the farmer give his wife for Valentine's Day?

A: Hogs and kisses.



very own volcano erupt. Throughout the whole learning the children have been inquiring and exploring and taking their own learning to the next level.

Year 5 came back to school at night to explore the Planetarium—discovering life in space and beyond. They flew through the rings of Saturn as well as experiencing the launch of Apollo 11 and the first walk on the Moon.

Year 6 visited the Holocaust Museum to enhance their learning about 'How were people treated in World War II?'. They were able to explore the lives of the Jews and how they were treated during the war.

The children's learning is now being planned for the next half term and we have planned new visits and experiences including a visit to Twycross Zoo for Year 2, Reception are going to the Butterfly House and we have another author visit for all the children. These visits/experiences would not be possible without your voluntary contributions so thank you for your continued support.

Keeping Your Children Safe

Safer Internet Day

On Tuesday 11th February, it is the annual International Safer Internet Day where we focus learning with the children on how to stay safe online. This year the theme of the day is 'Together for a Better Internet'. During the day the children will be involved in planned activities looking into their online usage and how to stay safe. Below are seven questions which you can ask your children and take an interest in their online world.

1. Which apps/games are you using at the moment?
2. Which websites do you enjoy using and why?
3. How does this game/app work? Can you show me?
4. Do you have any online friends?
5. Do you know where to go for help if you see something you don't like?
6. Do you know what your personal information is?
7. Do you know your limits? Recognise when you need to switch off your game?



Safer Internet Day

Descriptor	Threshold attendance	Actual attendance	Whole days absent	Learning hours lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

Attendance

As you are aware we monitor children's attendance and punctuality closely and I would like to draw your attention to the table opposite. Children who have good attendance do well at school and research shows that they achieve the best grades at GCSE. It is thought by some parents that attendance, especially within the early years of school, is not as important. Within our Reception classes, the children learn their early phonics and numbers which are then built on year upon year. Any lost learning, even at this early stage, can really impact on children building on this knowledge in Year 1 and beyond.

We request that you support your child to attend school each day, on time. Even being 10 minutes late each morning will mean that over the course of a week your child misses 50 minutes learning and over a half term, this can equate to 300 minutes or 5 hours.

Thank you to all parents who continue to support with their child's good attendance and if you have any concerns, please feel free to make contact.