



Curriculum Newsletter – Reception Summer 1



Reception – Mrs Williams Protect the Planet; how can you be a superhero?

Literacy (Reading and Writing)

Children will continue to learn how to read and write letters/words/sentences through daily RWI and literacy lessons. We will be reading and writing about many stories linked to our new topic.

Children will write recognisable letters, most of which are correctly formed and spell words by identifying sounds in them and representing the sounds with a letter or letters. In daily phonics, children will say a sound for each letter in the alphabet and at least 10 digraphs eg sh, ch, th, ng.

Children will read words consistent with phonic knowledge by sound-blending and some children will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Maths

In maths, children will select, rotate and manipulate shapes in order to develop spatial reasoning skills. They will also compose and decompose shapes so that they recognise a shape can have other shapes within it, just as numbers can.

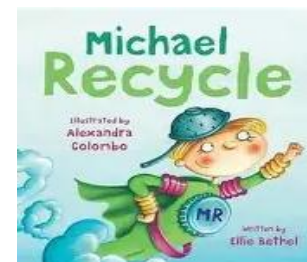
Children will be able to count beyond ten, recognising many different numbers and apply their knowledge and understanding to work out additions and subtractions.

Understanding the world

Children will be encouraged positive interactions with the outside world such as caring for their environment e.g. recycling. We will observe and interact with natural processes, such as ice melting.

Expressive Arts and Design

Children will learn about sculptures and create their own using recyclable materials



Communication and Language Development

Through our new topic, children will continue to learn a range of vocabulary. Children will participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Some sessions will focus on real life situations such as recycling and how they can care for and respect the environment around them.

Physical Development

Children will know and talk about the different factors that support their overall health and wellbeing:

- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

Personal, Social and Emotional Development

Children will be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Through our new topic, children will explain the reasons for rules, know right from wrong and try to behave accordingly.

Helping your child at home

- Please write in your child's record each time you read with them
- Children will continue to bring home a 'Reading for pleasure' book to share with you every Friday and a RWI book when they are ready.
- Help your child to write their full name and practise recognising numbers to 10 and beyond in different environments.
- Refer to regular posts on SeeSaw to see what we are learning about in class, should you require any ideas for home

Notes

- Please remember to put names in **all** clothes. – especially cardigans and jumpers
- Please remember to look in book bags for letters and information.
- Please provide a water bottle every day with your child's name on – Only water is permitted in bottles.
- Our PE day is Friday – this will be indoors, therefore trainers/pumps are **not** needed
- Please label all P.E kit items.

