



Music Development Plan

2026-2027

Music development plan summary:

Maltby Manor Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	22 nd August 2026
Date this summary will be reviewed	22 nd August 2027
Name of the school music lead	Cat Wilby
Name of school leadership team member with responsibility for music (if different)	Cat Wilby (Curriculum Leader)
Name of local music hub	Rotherham Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Maltby Manor

At Maltby Manor, music is an integral part of daily life and learning, fostering creativity, personal expression, and emotional growth. We are committed to providing every child with opportunities to explore, enjoy, and deepen their understanding of music. Music enhances key developmental skills such as phonological awareness, language development, and reading, while also promoting teamwork, confidence, and personal wellbeing. Our curriculum is inspired by the Model Music Curriculum and designed to provide a broad and enriching experience for every pupil.

Curriculum Delivery

Music is taught weekly across all year groups, with lessons tailored to meet the needs of each class. Lessons are carefully sequenced to support progression in key areas: listening, performing, composing, and understanding music. Pupils develop skills using their voices and instruments—both tuned and untuned—while exploring music from diverse cultures, time periods, and genres. They also gain foundational knowledge of music notation, improvisation, and composition. Performances play a vital role in our curriculum, helping pupils build confidence and experience in sharing their musical talents.

All classes receive one hour of music each week. Singing lies at the heart of music at Maltby Manor, with opportunities embedded throughout the curriculum. From the Early Years to Year 6, children learn and perform songs during class music lessons, dedicated singing sessions, and weekly singing assemblies. These assemblies are held in phase groups (Reception, Key Stage 1, Lower Key Stage 2, and Upper Key Stage 2), allowing children to develop their singing skills progressively and engage with an increasingly rich repertoire of songs.

Key Stage Sequencing

Our curriculum builds progressively across year groups, ensuring pupils revisit and refine their understanding of the key elements of music, including rhythm, pitch, dynamics, and structure. Each year introduces more complexity, preparing children for the next stage of learning.

Inclusion and SEND Provision

We ensure that music lessons are accessible and inclusive for all pupils, including those with SEND. Individual Education Plans (IEPs) guide lesson adaptations, and additional support, such as the use of visual aids or tailored instruments, is provided where necessary. For pupils with hearing impairments or other specific needs, we collaborate closely with families to implement effective strategies, ensuring every child can fully engage with and enjoy music.

Enrichment Opportunities

In addition to curriculum music, we offer various extracurricular opportunities, such as choir, instrumental lessons, and performance clubs. These activities are designed to nurture a love for music while giving pupils additional platforms to showcase their talents and deepen their learning. By embedding these principles into our teaching, we aim to foster a lifelong appreciation and love of music in every pupil at Maltby Manor.

Part B: C

Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Maltby Manor, we offer a wide range of opportunities for pupils to engage with music beyond their regular curriculum. Through the Rotherham Music Service, children can access individual or small-group instrumental lessons in drums, brass, violin, and piano. These lessons are delivered by specialist instructors who visit the school and are available to parents at a cost.

In addition, our school choir is open to all pupils from Year 2 onwards and meets weekly to rehearse. This free provision enables children to develop their vocal skills, build confidence, and experience the enjoyment of making music as part of a group. The choir performs regularly at a variety of events, including the school's annual conference, visits to local supermarkets and nursing homes, and larger-scale performances such as One Voice and Rotherham Opera.

Through these opportunities, pupils are able to develop their musical skills beyond the core curriculum, with regular chances to perform across the wider school community. This supports progression, nurtures talent, and fosters a lifelong appreciation of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Maltby Manor, we provide a wide range of musical events and enrichment opportunities that extend beyond the classroom and allow pupils to experience music in a variety of meaningful contexts. Music is embedded into school life through regular singing in assemblies, performances, and celebrations.

We enhance pupils' musical experiences by inviting professional musicians and organisations into school to deliver workshops, performances, and interactive sessions. Recent opportunities have included African drumming workshops, performances from the Maltby Miners' Band, and live music experiences during our annual church visit. These encounters expose pupils to a diverse range of musical styles and traditions, while also inspiring them through contact with professional performers.

Pupils are also given the opportunity to perform regularly, both within school and the wider community. Our brass provision continues to offer children the chance to develop ensemble skills and perform at school and local events. Seasonal performances remain a key part of our provision, including Christmas carol services, nativity productions, and other whole-school showcases. These experiences are further enriched through educational visits, such as trips to the theatre and pantomimes, enabling pupils to engage with high-quality live performances.

To complement this, we offer an after-school Performing Arts Club, providing pupils with opportunities to explore music, drama, and dance in a creative and collaborative environment. This supports pupils in developing confidence, performance skills, and teamwork, culminating in opportunities to showcase their talents in school productions.

Through these varied experiences, pupils develop a deeper appreciation of music and the performing arts, while building confidence, cultural awareness, and a lifelong engagement with music.

In the future

This is about what the school is planning for subsequent years.

Looking ahead, Maltby Manor is committed to further developing and enriching our musical offer to ensure all pupils have access to high-quality and inspiring experiences beyond the classroom.

We will continue to build on our use of professional musicians and organisations, recognising the significant impact they have on pupil engagement and aspiration. We plan to expand these opportunities by inviting a broader range of performers and workshop leaders into school, exposing pupils to an even wider variety of musical genres, cultures, and career pathways.

Further information (optional)

At Maltby Manor , we work closely with secondary schools within our trust to ensure that our music curriculum offers a challenging and engaging pathway for students, from EYFS through to Key Stage 1 with a clear progression into Key Stage 2. Our aim is to build students' musical skills progressively, preparing them for future education or careers in music.

We regularly meet with secondary school music leads as part of our curriculum driver group, where we collaborate on the development of skills, share best practices, and ensure continuity across all key stages.