

Sports Premium Funding Report

2021-2022

MALTBY MANOR ACADEMY



Physical Education and Sport Premium Funding Grant

The PE and Sports Grant funding is allocated to schools with primary-aged pupils in Years 1 to 6. The funding is to be used by schools to improve the quality of the physical education and sport activities they offer in school. It was introduced in 2013 so that schools could improve the quality and breadth of their physical and sport education. Funding must be used to make additional and sustainable improvements to the quality of PE and sport on offer.

Amount of premium received in 2020/2021:

£19,500

PE Leads at Maltby Manor Academy

Nicolas Warren and Mollie Goodwin

Breakdown of how the premium has been spent:

Hiring qualified PE Teachers from our MLT Trust Secondary School Maltby Academy - £20,000

PE Equipment cost over the academic year - £500.00

£1,000 subsidised to meet cost from academy budget.

Impact of Sports Premium Spending in 2021/22

Using Maltby Academy PE teachers has provided quality CPD for each teacher once per week. This provides staff with professional development, mentoring, training and resources to help them teach PE more effectively.

Harriet White (MLT Primary PE lead Coordinator) has developed a weekly program (short term planning), half term activity plan (medium term plan) and an annual plan (39-week plan) to meet the specific needs of our children and staff.

Extra-curricular club after school and at lunch time once per week.

Festivals

Staff CPD

The table below outlines the actions and outcomes across the five key areas: Competitive Sport, staff CPD, extra-curricular, healthy/social/physical me and assessment.

Aim	Action	Outcome
Competitive Sport	To take advantage of as many opportunities as possible for our children to enter into competitions, ensuring they are well prepared, trained and able to compete.	<p>This has been difficult due to Covid-19- restrictions in place, however, as restrictions have eased, competitive sport has slowly began to start again within the Trust.</p> <p>Sports days as planned with assistance from MA, which enabled competitive sport within school.</p>

Aim	Action	Outcome
<p>Differentiated activities</p> <p>Sport award system - choose children who win super star or attend extra-curricular clubs to go on a reward trip one afternoon every half term.</p>	<p>To use LTP and MTPs to inform planning and ensure activities are differentiated.</p> <p>Encourage engagement and participation in all PE lessons and selecting children for effort as well as ability.</p> <p>Plan PE and sport festivals in line with the MTP and extra-curricular clubs so children are able to strive towards representing the school at trust festivals.</p>	<p>All year groups have followed their own LTP and MTP and have participated in a range of events across all areas of the curriculum.</p> <p>H.White attended MMA House Day where children took part in physical activities in correspondence with their House e.g. children in water house took part in a team building and communication activity.</p> <p>More children engaging in PE lessons across the PE curriculum.</p> <p>Children in KS2 have had the opportunity to represent the school in sports festivals.</p>
<p>Staff CPD</p>	<p>In order to ensure CPD takes place across primary PE, a member of staff will be deployed into the lessons. This is the responsibility of the MA staff member to utilise the extra staff as appropriate. This may be 1 to 1 or working closely with an individual group. This should also be used to team teach and help to support and develop each member of staff in their teaching of PE (as they will have another lesson each week without MA staff).</p> <p>H.White will also provide regular CPD tutorials through practical sessions using MA PE facilities.</p>	<p>Engaged with a specialist in CPD delivery to work in tandem and deliver the full PE programme across all year groups. Staff are also provided with schemes of work and session plans available via a shared online space.</p> <p>Additional supporting documents have been sourced by PE leads to reinforce staff confidence and development in PE areas.</p>
<p>Extra-Curricular</p> <p>Aim to line up the lunch time extra-curricular club for the children who are in the teams for the festivals</p>	<p>MA PE staff to run 1 hour per primary every week after school clubs. These will correspond with the Sports Festivals. This is also an opportunity for sixth form students at the Academy to develop their leadership skills</p>	<p>When covid restrictions eased there has been opportunities provided for each school to enter a team to the age-appropriate tournaments, held at MA. E.g. football tournament on the AstroTurf.</p>

Aim	Action	Outcome
Sign up to more Rotherham wide events.	through assisting at the clubs.	There have been enough competitions to ensure that all children have had the opportunity to be involved, ensuring equality and inclusion throughout.
Healthy/Social/Physical Me	H.White is to create and provide (with vast research and experience) all schemes of learning for every year group in every subject. These schemes will be in line with the MA PE policy. The structure of the lessons will be the same as the MA PE department, to ensure continuity throughout the children's school life. These schemes will be used by all members of the PE team when teaching across the Primary schools.	Children have a better understanding of healthy lifestyles and access to regular exercise throughout the day. We also promote a healthy lifestyle across the curriculum through a variety of curriculum links.
Assessment	This will be used to assess every single child in every single activity they participate in. The assessment not only considers physical skills and performance, but the child's ability to evaluate themselves to improve. This will be provided to all teachers to contribute to the end of year reports home to parents	This follows the same policy as the MA PE department, to get children used to this system. This will also contribute to the transition of Y6 children into the Academy and enable them to be 'grouped' accordingly for PE.

As part of the Maltby Learning Trust, Maltby Manor Academy receive two full days of PE delivery across the school. This ensures every year group is targeted, including the Reception children. This has enabled children to experience high quality PE lessons, with the same standards being delivered and encouraged across the board, which have filtered down from the Academy. This helps to prepare the children for their transition into the Academy, especially those in Upper Key Stage 2.

The programme, created by Harriet White, aims to achieve numerous outcomes, with most having been achieved over the past academic year

The organisation of PE at MMA includes the same planned activity runs for half the term and the staff accompanies H. White or N. Baker for 1 lesson and delivers the other lesson in the week solo, with advice from MA PE Specialists in the previous lesson.

Due to implemented CPD, teaching staff have gained more confidence in delivering PE and increased subject knowledge of a range of sports and lesson types. Each week, teachers are able to observe MA PE Specialists, discuss lessons and plan their subsequent lessons with the teacher to ensure progression. Staff choose which discipline of PE they wish to observe MA teach to suit their personal professional development needs. Staff all have access to Medium Term plans for all areas of the PE curriculum to support their teaching as well as the PE progression of skills document. Assessments are carried out by MA PE teachers on a half termly basis. Harriet White has provided CPD to explain planning and delivery of their lessons.

Barclays Shooting Stars programme. This programme provides the school with Disney resources, in order to set up a football club for inactive girls age 5-11. Harriet White has secured funding to set up a 'Wild Cats' football club at a local venue (Maltby Main) for 2022. This will be available to all girls age 5-11 within the Maltby Trust schools and children in school will be actively encouraged to participate in this.

KS1 have participated in sport specific skills, such as tag rugby skills, cricket and tennis skills and unihoc.

Attendance at MLT sports festivals:

Y5/6 football tournament boys and girls

Y5/6 Tag rugby mixed boys and girls

Y6 boys Hockey (cancelled due to the weather)

Y3/4 Cricket mixed boys and girls

Y6 Rounders transition event

Y3/4 Athletics transition event

Individualised sports day for specific school using MA staff.

Details of how the improvements will be sustainable in the future:

The CPD staff have received has already aided them with the planning and delivery of their weekly PE lesson, improving provision and quality across school. As we've used the Secondary school in our Trust for support and CPD, this ongoing and strong relationship will be sustained over time and will allow for continual development.

The percentage of pupils within your year 6 cohort who can:

Swimming Capabilities	Percentage of Pupils Achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	82%
Use a range of strokes effectively	82%
Perform safe self-rescue in different water-based situations	84%