



# Maltby Manor Mail

Date: April 2018

## Dates for your Diary:

### Wednesday 25th April

Y5 Maths Robots

### Tuesday 1st May

KS1 assessments begin

### Thursday 3rd May

INSET DAY

### Wednesday 9th May

Group Photographs

Y5 Maths Robots

### Monday 14th May

Y6 SAT Week

### Thursday 18th May

New Nursery Parents meeting

### Friday 18th May

Y6 Fun Splash

### Monday 21st May

Haddon @ Peat Rigg

### Wednesday 23rd May

Hardwick @ Peat Rigg

FS Ugly Bug Ball 9am & 1pm

### Friday 25th May

FS/KS1 Maypole Assembly

Break Up for Half Term

### Monday 4th June

Children Return to School

### Wednesday 6th June

Y5 Maths Robots

### Thursday 7th June

Build a World

### Wednesday 13th June

Y5 Maths Robots

### Thursday 14th June

Y5 Alton Towers

### Friday 15th June

KS1 Cleethorpes

### Monday 18th June

Y1 Phonics Screening

## Mrs Cliff's Comments

Welcome back, we hope you all had a lovely Easter break. The children have come back to school ready to learn and are enthused by their new learning journeys. It has been a delight seeing all the children coming into school each morning with their learning packs and I would like to thank you for supporting us with this new initiative. Children in KS1 and 2 have their planners and are using them in class more and the number of children reading at home and completing home learning tasks has increased. The children are also taking more responsibility bringing them to school each day. Please continue to support us by ensuring your child has their learning pack each day.

This term we have made a few minor changes to the curriculum. Now that novel study is fully embedded, we are wanting to further improve the learning that the children experience. As a result, we are developing an inquiry based curriculum where the children are being encouraged to explore the curriculum through a question. For example the children in year 4 are reading Harry Potter and the Philosophers Stone so their learning is based around the question 'What Potion would you make if you were a Wizard?'. They are planning on making mixtures as part of their science learning and investigating solids and liquids. Please check out our website for more information about each of the new learning journeys and the questions the children are investigating.

As the weather is now changing and the sun is beginning to shine, could I please remind

parents to ensure that their child has a water bottle (no pop) in school as well as a sun hat. They have really enjoyed playing out in the sunshine over the last couple of days and as the school field dries out, we are hoping to extend their play outside. The foundation stage have been working hard to develop their outside learning space now that the winter is over and I would like to thank the parents who stayed on Wednesday morning to help clean, sweep and build. The space is now looking wonderful and the children are excited to use it.

### The Plague!

Last week, the Year 5 braved the fog and drizzle to travel back in time to visit the historic town of Eyam to conclude all of their learning based on the Black Death. Having spent last half term learning about the plague and how it affected people living in Britain, the children were able to visit the places they have read all about and really bring their learning to life. They were able to locate where some of the famous families (such as the Hancocks and Syddalls) lived in the 17th Century as well as seeing the graves of the Hancock family. They also visited the church that tells the story of the people in the area. They learned more about unusual cures and remedies that people would try.....thankfully, they all arrived back to school in one piece with not a buboe or lump in sight!

### Joke of the Month

Why are people always tired in April?

Because they just finished a March



### Facebook

Keep up to date with our latest news.  
@MaltbyManorAcademy



## Maltby Manor News, Events and Activities

### Bug Busting

As you are aware head lice is an ongoing issue within school, therefore we would appreciate if you could regularly check your child's hair and treat accordingly. The earlier head-lice is treated, the easier it is to get rid of them.

#### BE WARNED – NOT ALL HEADS ITCH WHEN HEADLICE COME TO STAY

#### Detection – What to do

A good inspection of a head will take about 20 minutes.

The best way to detect head lice is by wet combing.

#### How to do it

**Wash hair** –Head lice are quick. Wet hair slows them down and stops escapees.

**Condition hair** –Lice struggle to hold onto slippery hair.

**Comb** – First use a normal comb to detangle the hair. Use a fine tooth detection comb taking a small section of hair at a time, touch the comb to the scalp and pull through to the ends of the hair. Wipe the comb with a tissue or rinse in a small dish of water to identify if you have found any lice.

**When to do it**— Once or twice a week.

#### If you find a live louse

-Treat anyone who has a live louse. Visit your pharmacist to ask for advice about which treatment to use.

-The first treatment should kill the live lice but not always un-hatched eggs; you will need to repeat the treatment a week later to get these escapees.



### Letter from Paul Martin, Governor

I want to write briefly about the SATs or Standard Attainment Tests which are planned to be held during the week commencing 14<sup>th</sup> May for our Year 6 students.

The test results provide the government with an indication of the school's performance, but more importantly enable each student to show the depth of learning that they have developed during their time at primary school. This helps our teachers to outline the needs and potential of our children as they move from primary to secondary school.

The school takes the responsibility in preparing our children for the tests seriously, trying to maximise their learning and depth of knowledge in all subjects, in addition to those tested.

The subjects that are tested are;   Reading  
   Spelling, punctuation and grammar  
   Maths

However, there is also a role for parents and carers to play in helping their child/children to prepare for the tests. First of all, it is important that our children attend school regularly to maximise their learning opportunities and of course, to attend school whilst the tests are being carried out.

It can help if children have the support and encouragement of their parents/carers which can be as simple as showing an interest in the child's learning each day.

Whilst the tests are taking place it can help if the children are well prepared, this may mean avoiding late nights and attending at school on time.

The Department for Education have published a leaflet and two videos for those whose children are taking the tests in Year 6 or Year 2. These can be found at;

[www.gov.uk/government/publications/key-stage-1-and -2-national-curriculum-tests-information-for-parents](http://www.gov.uk/government/publications/key-stage-1-and -2-national-curriculum-tests-information-for-parents)

If, as a parent or carer, you have any specific concerns about the date of the tests please get in touch with school.

I will end by thanking you in anticipation of your help and support for the school and by wishing the children good luck in their tests.

A handwritten signature in purple ink that reads "Paul Martin".

Paul Martin  
 Chair of Governors