

Maltby Manor Academy Summary Sheet

Key Stage 2 Outcomes 2019

In 2019 there were 49 children in the cohort. Outcomes at Key Stage 1 showed their attainment was in line with national outcomes. 51% of the cohort were boys (25) and 49% girls (24).

Test Outcomes

Reading	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	64%	16%
Boys	68%	12%
Girls	60%	20%
Boys achieved above the girls at the expected standard Girls achieved above the boys at the higher standard		

Mathematics	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	80%	24%
Boys	88%	20%
Girls	72%	28%
Boys achieved above the girls at the expected standard Girls achieved above the boys at the higher standard		

Grammar, Punctuation and Spelling	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	78%	28%
Boys	80%	24%
Girls	76%	32%
Boys achieved above the girls at the expected standard Girls achieved above the boys at the higher standard		

Scaled Scores

The average scaled score for the Cohort in Reading is 102.4.

The average scaled score for the Cohort in Mathematics is 104.4.

The average scaled score for the Cohort in GPS is 105.1.

Teacher Assessment

Writing	% Achieving Expected Standard	% Achieving Higher Standard
Cohort	80%	8%
Boys	80%	4%
Girls	80%	12%
Boys achieved above the girls at the expected standard Girls achieved above the boys at the higher standard		

Progress

Reading	Progress
Cohort	-2.87
Boys	-2.58
Girls	-3.17
Boys made more progress than girls	

Writing	Progress
Cohort	-2.08
Boys	-2.16
Girls	-1.99
Girls made slightly more progress than boys	

Mathematics	Progress
Cohort	-1.11
Boys	-0.03
Girls	-2.24
Boys made more progress than girls	

National

Combined	% Achieving Expected Standard	% Achieving Higher Standard
School 2019	53%	4%
National	65%	11%
Pupils achieved below national at the expected standard but in line with national at the higher standard		

Reading	% Achieving Expected Standard	% Achieving Higher Standard	Scaled Score
School 2019	64%	16%	102.4
National	73%	27%	104.4
Pupils achieved below national at the expected and higher standard			

Writing	% Achieving Expected Standard	% Achieving Higher Standard
School 2019	80%	8%
National	78%	20%
Pupils achieved inline with national at the expected standard and below national at the higher standard		

Mathematics	% Achieving Expected Standard	% Achieving Higher Standard	Scaled Score
School 2019	80%	24%	104.4
National	79%	27%	105.0
Pupils achieved inline with national at the expected standard and slightly below at the higher standard			

Grammar, Punctuation and Spelling	% Achieving Expected Standard	% Achieving Higher Standard	Scaled Score
School 2019	78%	28%	105.1
National	78%	36%	106.3
Pupils achieved inline with national at the expected standard and below national at the higher standard			