



MALBY LEARNING TRUST

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**Maltby
Manor Academy**

Sports Premium Report

2022-2023

Physical Education and Sport Premium Funding Grant

The PE and Sports Grant funding is allocated to schools with primary-aged pupils in Years 1 to 6. The funding is to be used by schools to improve the quality of the physical education and sport activities they offer in school. It was introduced in 2013 so that schools could improve the quality and breadth of their physical and sport education. Funding must be used to make additional and sustainable improvements to the quality of PE and sport on offer.

Amount of premium received in 2022/2023:

£20,460

PE Lead at Maltby Manor Academy

Mollie Goodwin

Breakdown of how the premium has been spent:

Hiring qualified PE Teachers from our MLT Trust Secondary School Maltby Academy - £19.010

PE Equipment cost over the academic year - £1450.00

Impact of Sports Premium Spending in 2022/23

Using Maltby Academy PE teachers has provided quality CPD for each teacher once per week. This provides staff with professional development, mentoring, training and resources to help them teach PE more effectively.

Harriet White (MLT Primary PE lead Coordinator) has developed a weekly program (short term planning), half term activity plan (medium term plan) and an annual plan (39 week plan) to meet the specific needs of our children and staff.

Extra-curricular club after school – KS2 basketball, LKS2 Rounders, KS1 Gymnastics, LKS2 Multi-sports.
Lunch time – KS2 Rugby, KS1 Multi-skills, KS2 Multi-skills, KS2 Basketball, KS2 Cricket, KS2 Rounders
Festivals – KS2 Basketball, KS2 Cricket, KS2 Girls football, KS2 Boys football, KS2 Rounders, KS2 Sports Hall Athletics, KS2 Tag Rugby, KS1 Dance

Staff CPD – 27th June 2023

The table below outlines the actions and outcomes across the five key areas: Competitive Sport, staff CPD, extra-curricular, healthy/social/physical me and assessment.

Aim	Action	Outcome
Even more Competitive Sport	To take advantage of as many opportunities as possible for our children to enter into competitions, ensuring they are well prepared, trained and able to compete.	This has been a great year for at least 1 every half term festival. Football Y5/6 boys and girls Cross country event KS2 Tag rugby KS2 Christmas Dance festival KS1 Sports Hall Athletics Y3/4 Gymnastics festival KS1 Basketball KS2 Cricket Event KS2 Rounders festival KS2 Sports day individual school All using MA sports leaders, to ensure they get their leadership

Aim	Action	Outcome
<p>Differentiated activities</p> <p>Sport award system-choose children to win Super Star each lesson</p>	<p>Apply in all lessons</p> <p>Every child given a certificate across the year</p>	<p>hours and achieve their Level 3 BTEC sport award</p> <p>Staff meetings with MA staff Observations of each other (MA staff) Progress reports</p> <p>Children engage well with this initiative and work hard to achieve</p>
<p>Even more Staff CPD</p>	<p>In order to ensure CPD takes place across primary PE, a member of staff will be deployed into the lessons. This is the responsibility of the MA staff member to utilise the extra staff as appropriate. This may be 1 to 1 or working closely with an individual group. This should also be used to team teach and help to support and develop each member of staff in their teaching of PE (as they will have another lesson each week without MA staff). H White will also provide regular CPD tutorials through practical sessions using MA PE facilities</p>	<p>To engage with a specialist in CPD delivery to work in tandem and deliver the full PE programme across all year groups. Staff are also provided with schemes of work and session plans available via a shared online space.</p> <p>Additional supporting documents have been sourced by PE leads to reinforce staff confidence and development in PE areas.</p> <p>This has been deployed and implemented in all years – including EYFS.</p>
<p>Extra-Curricular</p> <p>Line up the lunch time extra curricular club for the children who are in the teams for the festivals</p> <p>Sixth form students attend leadership sessions with the aim of setting up extra curricular clubs in primary schools</p>	<p>MA PE staff to run extra curricular in each primary every week. This is a lunch time club and an after school club. These will correspond with the Sports Festivals</p> <p>This is also an opportunity for sixth form students at the Academy to develop their leadership skills through assisting at the clubs</p>	<p>The clubs have been extremely well attended and have linked to the upcoming festival.</p> <p>There has been an obvious increase in numbers, but more importantly and obvious impact that the specific coaching is improving knowledge of rules and delivery of skills and therefore improving the overall standard of each festival. There is no obvious difference in standard between different schools and therefore the festivals have fair playing games.</p>
<p>Healthy/Social/Physical Me</p>	<p>Mrs H White is to create and provide (with vast research and experience) all schemes of learning for every year group in every subject. These schemes will be in line with the MA PE policy. The structure of the lessons will be the same as the MA PE department, to ensure continuity throughout the</p>	<p>For children to have a better understanding of healthy lifestyles and access to regular exercise throughout the day. We also promote a healthy lifestyle across the curriculum through a variety of curriculum links.</p>

Aim	Action	Outcome
	children's school life. These schemes will be used by all members of the PE team when teaching across the Primary schools.	
Assessment	This will be used to assess every single child in every single activity they participate in. The assessment not only considers physical skills and performance, but the child's ability to evaluate themselves to improve. This will be provided to all teachers to contribute to the end of year reports home to parents	This will follow the same policy as the MA PE department, to get children used to this system. This has also contributed to the transition of Y6 children into the Academy and enable them to be 'grouped' accordingly for PE. This links well with differentiation in lessons

The same activity runs for half the term and the staff accompanies Mrs H White for 1 lesson and delivers the other lesson in the week solo, with advice from Mrs H White in the previous lesson.

Due to implemented CPD, teaching staff have gained more confidence in delivering PE and increased subject knowledge of a range of sports and lesson types. Each week, teachers are able to observe MA PE Teachers, discuss lessons and plan their subsequent lessons with the teacher to ensure progression. Staff choose which discipline of PE they wish to observe MA teach to suit their personal professional development needs. Staff all have access to Medium Term plans for all areas of the PE curriculum to support their teaching as well as the PE progression of skills document. Assessments are carried out by MA PE teachers on a half termly basis. Mrs H White has provided CPD to explain planning and delivery of their lessons.

Barclays Shooting Stars programme. This programme provides the school with Disney resources, in order to set up a football club for inactive girls age 5-11. Mrs H White has secured funding to set up a 'Wild Cats' football club at a local venue (Maltby Maine) for 2023. This is available to all girls age 5-11 within the Maltby Trust schools and children in school will be actively encouraged to participate in this.

Attendance at MLT Sports Festivals:

Y5/6 football tournament boys and girls

Y5/6 Tag rugby mixed boys and girls

KS2 cross country

Christmas dance festival KS1

Y3/4 Cricket mixed boys and girls

KS2 basketball

KS1 Easter gymnastics festival

Y6 Rounders transition event

Y3/4 sports hall Athletics

Individualised sports day for specific school using MA staff and Y13 student leaders

Details of how the improvements will be sustainable in the future:

The CPD staff have received has already aided them with the planning and delivery of their weekly PE lesson, improving provision and quality across school. As we've used the Secondary school in our Trust for support and CPD, this ongoing and strong relationship will be sustained over time and will allow for continual development.

Moving forward into 2023/24

- Develop new curriculum linked to Ofsted framework with Jade Petch, Curriculum Leader and driver group (already in progress)
- *Leadership academy for y6 to gain a qualification*
- *Different roles in PE taught eg umpire/officiate/coach/manager*
- *Develop knowledge of tactics, warm ups and health*
- *Develop an outdoor adventurous activity (OAA) scheme of learning*
- *Develop breakfast club and H White to provide resources for staff where necessary*
- *Ensure all equipment is up to date especially gymnastics in all primaries*

The percentage of pupils within Year 6 cohort who can:

Swimming Capabilities	Percentage of Pupils Achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	82%
Use a range of strokes effectively	61.%%
Perform safe self-rescue in different water-based situations	100%

Report produced by and Harriet White and Mollie Goodwin