

Date: May 2019

INSET Days

2019-2020

Monday 2nd September

Friday 25th October

Friday 14th February

Thursday 7th May (TBC)

Monday 20th July 2020

Mrs Cliff's Comments

Dates for your Diary:

Friday 10th May

Eye Checks for Reception

Monday 13th May

Y6 SATs Week

Friday 17th May

Y6 Swimming Reward

Monday 20th May

Y3/4 Rounders Competition

Bingo Night 6pm—7.15pm

Tuesday 21st May

Friends of Manor Meeting

Wednesday 22nd May

Y6 Visiting Maltby Academy

Thursday 23rd May

INSET DAY—European Elections

Friday 24th May

Non-Uniform Day

EYFS/KS1 May Pole Assembly

Break up for Half Term

Monday 3rd June

Return to School

Wednesday 5th June

Global Awareness Day

Friday 7th June

Y1 Visit to Emergency Services Museum

Monday 10th June

Haddon @ Peat Rigg Residential

Y1 Phonics Screening Check

Wednesday 12th June

Hardwick @ Peat Rigg Residential

Wednesday 19th June

New Reception Parents Meeting

Wednesday 26th June

Y5 @ Alton Towers

Friday 28th June

Y5/6 Visiting Maltby Academy

Friday 5th July

INSET Day

Our Curriculum

The main aim of our curriculum is to 'broaden horizons and build on what children know and what they want to find out; encouraging curiosity and a love of learning.' The inquiry approach which we are promoting has now been in place for a year and I am pleased to inform you that the impact it is having on the children is amazing. Children are now more excited about their learning and enjoy exploring the many topics that they are studying. This term questions that the children are exploring include; 'How was life different during the Stone Age?', 'Which keys don't open doors?' and 'Can you feel the force?'. Already, the children are fully engaged in their experiences and look forward to the many events that we have planned over the next few weeks.

Before Easter, the children across the academy engaged in many enrichment and exciting events and visits. It is a pleasure to report on these when children returned from the visits, I received very positive feedback about the good behaviour and manners of our children. It makes me very proud.

Reception visited The Yorkshire Wildlife Park to enhance their learning journey; 'Would a wild animal make a great pet?'. The children had a great time spotting lots of wild animals that they have learnt about previously such as tigers, lions and giraffes. The children were also lucky enough to handle some wild animals such as Giant African Land Snails and Snakes.

Year 2 had an amazing time at Sherwood Forest. They met Robin Hood and got to know all about his life and where he lived. They visited the famous Major Oak and also found out about the history of the forest.

They also built animal homes for different woodland creatures and used their knowledge of habitats to make their perfect home.

Year 3 used their recent visit to Eureka to help them explore the question 'Is technology a good thing?'. As well as their chance to investigate Eureka itself and the different exhibitions, the children were able to take part in a computing workshop. It was here that the children were able to program their own robots by using coding and understanding how to use different algorithms. This was a perfect way to celebrate the novel 'House of Robots' that both classes have been reading in Novel Study.

Year 4 visited York and the first thing they did was explore the oldest street called 'The Shambles'. During the day each class visited 'The Dig' where the children became archaeologists to find out about life in the past. They looked at, handled and grouped bones, pottery and shells which were over 1000 years old. Next they explored the Jorvik Centre using all of their senses and discovered what life was like for people living in York. They didn't like the smells!

Year 6 had a fantastic time at Eden Camp, where they learnt lots of fascinating facts. They stepped back in time to WW1 and visited WW2. They really enjoyed going into the different huts and finding out how people lived during WW2. Their behaviour was again exceptional and noticed by the public.

Easter Disco

The end of term Easter Disco was a huge success and enjoyed by both the children and staff! Almost every child in school attended and enjoyed

Facebook

Keep up to date with our latest news.
@MaltbyManorAcademy



Joke of the Month

Q: Which month can't make a decision?

A: MAYbe

Maltby Manor News, Events and Activities

the entertainment by George. We raised an astounding **£864.30** from the discos and would like to thank the *Friends of Manor Team* for all their support in the build up and preparation for the disco – it would not have been such a success without this support.

If anyone would like to join the *Friends of Manor Team* please speak to Mrs Berry as we would love this group to grow and provide more fantastic extra-curricular opportunities for our young people.

Eco Warriors

The Eco Warriors have chosen to do more to tidy up our school. After getting their heads together they decided we needed to do a whole school Litter Pick. The whole school participated in a Manor Clean up and worked alongside Wayne Munro Smith from Rotherham Council. Wayne came into school and provided all of the litter picking equipment. He worked with a range of different classes to help tidy up our school premises. The children feel really passionately about keeping our school grounds litter free and want to make litter picking a regular thing.

Letter from the Chair of Governors

I want to write about the SATs or Standard Attainment Tests which are planned to be held during May for our Year 6 and Year 2 students.

The test results provide the government with an indication of the school's performance, but more importantly enable each student to show the depth of learning that they have developed and progression during their time at primary school. This helps our teachers to outline the needs and potential of our children as they move from the different key stages in our school and as they move from primary to secondary school.

The school takes the responsibility in preparing our children for the tests seriously, trying to maximise their learning and depth of knowledge in all subjects. The tests specifically focus on testing Reading, Spelling, Punctuation, Grammar and Maths.

There is also a role for parents and carers to play in helping their child/children to prepare for the tests. First of all, it is important that our children attend school regularly to maximise their learning opportunities and of course, to attend school whilst the tests are being carried out.

It can help if children have the support and encouragement of their parents/carers which can be as simple as showing an interest in the child's learning each day.

Whilst the tests are taking place it can help if the children are well prepared, this may mean avoiding late nights and attending at school on time.

Each year, I visit school during the exam period to see that the arrangements made by the school are effective – I am always impressed by the level of detailed planning that takes place to make sure that each child receives the individual support that they need. Of course, all this happens whilst the school is observing rules and processes of the examining body.

If, as a parent or carer, you have any specific concerns about the date of the tests please get in touch with school.

I will end by thanking you in anticipation of your help and support for the school and by wishing the children good luck in their tests.

Paul Martin

Chair of Governors



What Parents Need to Know



APP of the Month

Minecraft is a popular game played by millions of children around the world. During the game users are able to use their imagination to build a 3D digital world and explore the surroundings. It is classed as a 'sandbox game', which means players can build their worlds with blocks as well as also have the opportunity to explore the worlds of others. The age rating for the game is 10+ due to the fantasy violence children are able to participate in. Children can engage in setting animals on fire or harming them with weapons.

Key Information

As a majority of users are children, this makes the platform appealing to groomers—people who befriend children for inappropriate purposes. It has been reported that some users have created worlds to attract young people and in more serious cases, persuade children to meet them in real life. As the creators control the servers, there are no opportunities to block players and communication with strangers is allowed.

During gaming, 'Griefing' can occur. This is when someone deliberately upsets another player ruining their creation or spoiling their game. This is a form of cyber bullying and can be extremely upsetting for children. Whilst children are playing/building, they are able to talk and text to other players using the platform. This chat function has basic filtering to block out offensive language but sometimes it can get through.

As with other games, Minecraft can be addictive as children set themselves personal goals and want to complete their creations. It is very easy to become absorbed in the Minecraft world and lose track of time.

For more information please go to: <https://www.rotherhampower.co.uk/parent-info>

Minecraft has approximately
74m
users each month