



October 2023

Dear Parent/Carers

Welcome to Autumn 2! Can you believe we've already completed one half term? It's been a bustling few weeks filled with exceptional experiences. From up-close encounters with real owls in Reception to Year 6's captivating 'Day of the Dead' celebration with parents, our students have had a rich array of activities. Year 3 explored Creswell Craggs, delving into the stone age and Year 4 completed their first half-term of swimming.

I would like to take this opportunity to update you of some staffing updates. We bid farewell to Mrs Ballard last half term; it is now time to warmly welcome to Mrs. Twiss as our new attendance officer - Please join us in making her feel at home.

In terms of upcoming staff changes, we have unfortunately received the news that Mr. Medley will be leaving us at Christmas. Although his time with us has been relatively short, he has certainly left a positive impact on Maltby Manor. We wish him all the best as he embarks on new adventures. To make sure we continue the fantastic work Mr Medley has started with year 6, we have already appointed a new teacher, Miss Johnson, who will be starting in January. Miss Johnson is an experienced teacher who has been working in a highly rated local school. We will keep you informed in due course about the transitional arrangements for your children – we will work hard to ensure that this is as smooth as possible and that the children get to know Miss Johnson before she starts with us.

We also have exciting news to share: Mrs. Howis and her husband are expecting their first baby in March 2024! I'm sure you will join with us in extending our congratulations to them on this wonderful news.

As we move closer to Christmas, get ready for a fantastic festive season with even more exciting events and celebrations. Stay tuned for all the fun we have in store!

### Key Dates

**2<sup>nd</sup> November** – Year 2 Stay & Make  
**7<sup>th</sup> November** - Parent's Evening  
**8<sup>th</sup> November**- Reception Stay & Read Write Inc  
**8<sup>th</sup> November**- EYFS Open Day  
**14<sup>th</sup> November**- Year 2 visit to Houses of Parliament.  
**15<sup>th</sup> November** – Year 5 Stay & Investigate  
**16<sup>th</sup> November** – Nursery Stay & Play  
**17<sup>th</sup> November**- Children in Need & Year 3 Iron Age Workshop  
**23<sup>rd</sup> November**- Year 1 at Beaumanor Hall  
**24<sup>th</sup> November** – Year 5 Space Day  
**29<sup>th</sup> November**- Year 4 Stay & Read  
**30<sup>th</sup> November**- Year 6 Mayan archaeologist Visit  
**1<sup>st</sup> December** – Year 4 Ancient Greek Day  
**5<sup>th</sup> December**- Reindeer Drive Community Event  
**6<sup>th</sup> December**- Christmas Fayre  
**8<sup>th</sup> December**- Year 3 Stay & Junk  
**11<sup>th</sup> December**- Year 5&6 Christmas Performance  
**12<sup>th</sup> December**- EYFS Christmas Performance & Christmas Dinner  
**13<sup>th</sup> December**- Year 3&4 Christmas Performance.  
**14<sup>th</sup> December**- EYFS Christmas performance & Electricity workshop AMRC Blenheim Class & Year 1 Stay & Christmas  
**15<sup>th</sup> December**- Year 1&2 Christmas Performance & Electricity workshop AMRC Buckingham Class & EYFS Christmas Fayre  
**18<sup>th</sup> December**- MLT Christmas Dance Workshop & Year 2&3 Christmas Party  
**19<sup>th</sup> December**- Year 1&5 Christmas Party  
**20<sup>th</sup> December**- EYFS & Year 4 party & Year 6 Stay & Christmas Quiz  
**21<sup>st</sup> December**- Year 6 Christmas Party  
**22<sup>nd</sup> December**- Break up for Christmas

## Core Learning Characteristics

### Update

We've been diligently working behind the scenes to evaluate our core learning characteristics - the attributes we aim for our children to carry with them as they graduate from Manor. We're excited to provide you with an initial glimpse of our new core learning characteristics, set to be officially introduced later this half term.

Through our curriculum, we are dedicated to nurturing the holistic development of each child, where character and knowledge harmoniously coexist. To achieve this goal, we have identified six crucial characteristics that we aspire to cultivate in our students. Our entire educational approach revolves around fostering the growth of these foundational qualities, which we consider indispensable in preparing our children to emerge as well-rounded, well-educated individuals primed for success in their future educational pursuits. Stay tuned for more details in the coming weeks!



**We are resilient.**

- We persevere when faced with challenges.

**We are curious.**

- We are eager to develop our knowledge.

**We are confident.**

- We demonstrate self-belief and know our worth.

**We are considerate.**

- We are respectful and understanding of people's thoughts, feelings and beliefs,

**We are independent.**

- We have the skills to challenge ourselves without support.

**We are ambitious.**

- We are motivated to be the best version of ourselves.



**Building Updates**

This half term there have already been numerous changes to our school building as part of our ongoing refurbishment efforts. Notable changes in KS2 include the redecoration of the KS2 hall (complete with a new projector and speakers) and the relocation of the KS2 library to a more purposeful and inviting space - this now makes it ready for all children to enjoy.

In the KS1 building, we've had the installation of new carpets, cloakrooms, and sinks in both Year 1 and Year 2. These upgrades, which follow hot on the heels of the new heating, ceilings and lighting in KS1 this summer, mark the initial phase of our comprehensive plans to enhance the learning environment at Maltby Manor.

The impact of these seemingly small changes has already been remarkably positive. Stay tuned for further improvements and updates as we continue to enhance our school facilities.



**Zones of Regulation**

This half term, we have launched the 'Zones of Regulation' as a whole school approach which provides us with a common language and tool to support self regulation. We feel that being able to recognise and manage our emotions is a lifelong skill that requires modelling, teaching and rehearsal. The 'Zones of Regulation' outlines four coloured zones in which our emotions are categorised. Blue is for feelings of sadness/flat emotions, red is feelings of anger/frustration, yellow is for feelings of worry/nervousness and green is feeling calm/ready to learn. This is visually displayed in every classroom along with baskets of resources to help children to regulate their zone. We are regularly checking in with children to encourage them to name their emotion/zone and then supporting them in independently using the regulation strategies available to make the right decisions when in their zone. We would love parents to also share this common language with us so keep your eye out for workshops/coffee morning events that will support parents with this.