

Mrs Cliff's Comment

At the beginning of the half term, we received notification that we were to receive a visit from OFSTED. We have been waiting for the call as we were last visited in October 2017 and whilst we are awaiting the final publication of the report, I am able to share with parents that during the two day visit, your children were amazing and really showed the academy, and the work that they do, at its very best.

Our Student Leaders in Years 5 and 6 made me very proud as they impressed the inspector with the pride they show in the academy; they showed empathy towards others and were very articulate about their experiences and how they are supported. They even showed how their voice is being listened to through the changes we have made to the breaktimes to make them more fun. In the lessons she visited, all the children were seen to be focused on their learning and again, able to share what they were learning about. The children who were spontaneously debating whether the multiplication of fractions or decimals was easiest was a sight not to be missed!

When the final report is published, I will share with parents, and this will give you a greater understanding of the work the academy does to ensure the children's Quality of Education is of a standard which meets their needs.

Joke of the Month

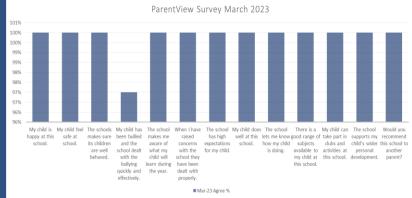
Q: Q: What can be seen in the middle of 'April' and 'March', but can't be seen in the beginning or end of either one? A: The letter "r."

Dates for the Diary

Tuesday 14th March Bingo Night Wednesday 15th March Y6 @ Holocaust Museum Thursday 16th March Nursery Stay and Story Friday 17th March Red Nose Day Thursday 23rd March Reception Police Visit Y5 @ MA Sports Activities Friday 24th March STEM Day Tuesday 28th March Y4 @ Media Museum Wednesday 29th March Y3 @ Peak District Fieldwork Y1 Stay and Paint Thursday 30th March Y5 Victorian Day Y2 Africa Day Friday 31st March Easter Fayre Monday 17th April Children Return to School Y6 Stress Buster Workshops Friday 21st April Y3 Grimm and Co Workshop

Parent Survey

Thank you to all parents who completed the Parent questionnaire during parents' evening. Again we were overwhelmed with the number of positive responses and I would like to thank the parents who took their time to write/share comments about their children's experiences. We have read them all and are reviewing all feedback to ensure we can make the learning and experiences of the children even better.



Book of the Month

Mrs Hollinger's favourite book is....

Enid Blyton's, The Magic Faraway Tree was my favourite book when I was in primary school. I loved the idea of the three children Frankie, Beth and Joe having adventures. They come across a tree with a small door at the bottom and discover a world of magical creatures, new friends and adventures along the way such as escaping from dream land and meeting characters like 'Moonface' and 'Saucepanman'. In Moonface's house in the tree, he owned the slippery-slip, a slide which lets you slide down to the bottom of the Faraway Tree instead of climbing down.

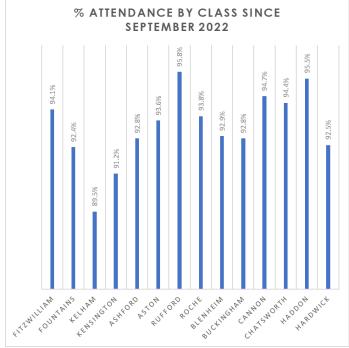






Attendance

Excellent attendance at school is important to ensure that your child is able to achieve their full potential. Whilst school attendance has been a challenge over the last few years, it is important for parents to understand the value for their child in attending school. Classrooms are a fast paced environments and even missing a few days can impact significantly on your child's attainment as well as socially. We want to work closely with parents to support their children's attendance at school and so it is essential that you support your child attending school, on time everyday, so that we can ensure that your child does not miss out on any experiences. Children are only at school 195 days a year which gives 170 days for family time.



Keeping Your Children Safe

We have recently completed with the children in Key Stage 2, a survey ascertaining their understanding of E-safety and how to stay safe online. It was interesting to see a shift in how children are now using their mobile devices to access the internet and the number of children, especially in Years 3, 4 and 5 who connect with people online who they do not know in person. Also, over half of the children in Key Stage 2, use the internet for over 3 hours a day!

The majority of platforms accessed were for gaming or YouTube but we can see an increase in the number of children using social media apps as well. To help support your child stay safe online, the government has published this guidance for parents. See the link Below:

Child Safety Online - Guidance for Parents

