



NEWSLETTER – July 2023

Mrs Cliff's Comment

Welcome to my last newsletter as Principal of Maltby Manor Academy. It has been such a pleasure to be part of the Maltby Manor community for over 9 years and lead the dedicated team of staff. Since moving to Manor in 2014, it has been a privilege to be part of the changes to the provision so that the children at the school receive the best possibly education and support from early in their lives. Maltby Manor children are full of enthusiasm and character, and it is the excitement and wonder which they bring every day which drives our Manor family ethos. You never know what each day will bring but I know, it is always busy! The children in Year 6 will also be leaving the school next week and I would like to thank each of them for the efforts they have brought to their learning this year. They are a year group which have had a turbulent journey through the academy with the Covid pandemic, and I could not be more proud of the incredible citizens that they have become. Our Student Leaders, Harrison, Cadey, Arlie, Owen, Sophie and Amelia, have been exceptional role models this year and have acted as ambassadors on many occasions, meeting Lord Scarborough during our 70th Birthday and giving him a tour of the academy to meeting the recent Ofsted inspector, speaking about what it is like being a pupil at our school. I know that all our Year 6's have a bright future ahead of them and will achieve successful futures.

Joke of the Month

Q: What's the brightest day of the week?

A: SUNday.

Dates for the Diary

Tuesday 11th July

Y4 Residential to York

Wednesday 12th July

Nursery Sports Day

Thursday 13th July

Records of Achievements
sent home for parents.

Friday 14th July

Summer Fayre

Wednesday 19th July

Y6 Leavers' BBQ

Thursday 20th July

Y6 Leavers' Assembly

Final Reward Assembly

Friday 21st July

School closed to children

Monday 4th September

School reopens after
summer break

Monday 25th September

Manor Book Festival

Tuesday 26th September

Y6 @ Crucial Crew

Monday 9th October

Y5 @ Bamburgh

Rand Farm Park Residential

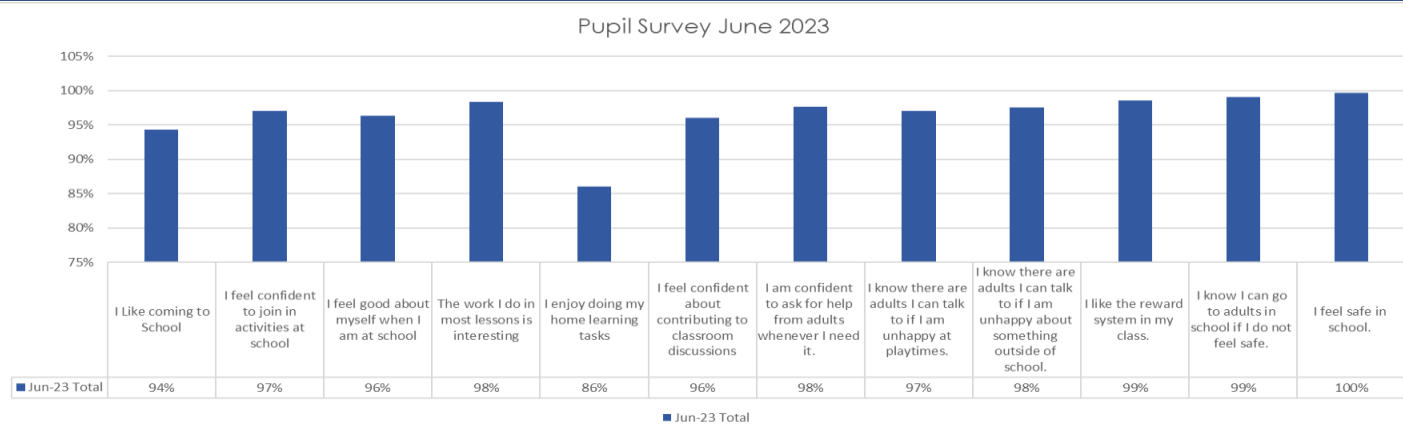
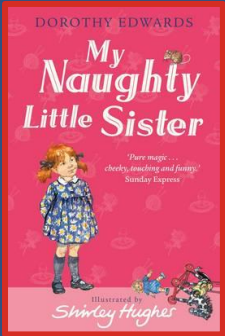
Last month, the children in Year 3 had a fun-filled Exceptional Learning Experience as they embarked on their first residential to Rand Farm Park. This was a first for Maltby Manor and everyone had been anticipating how the children would engage and embrace the various farming activities. All the children experienced a range of activities and faced and overcome many challenges. From mucking out pig pens and milking cows to making carrot cake cupcakes and pizza, the children have made us incredibly proud. The highlight for many of the children were seeing a lamb which had just been born that morning as well as bottle feeding the lambs.

The biggest challenge for most of our children was staying away from home for the first time. All the children enjoyed sleeping in the bunkbeds and sharing their stories as they went to sleep each night – being out in the fresh air all day certainly made them all very tired. All the children are now ready and excited for their next residential in Year 5 to Bamburgh!

Book of the Month

My favourite book is....

I often share with the children in assembly stories from the book 'My Naughty Little Sister' by Dorothy Edwards. This has been a book which my mum read to me when I was growing up and she always compared the two girls in the story to me and my sister. Some of the adventures the girls enjoyed bring back memories of my childhood – and oh – I was the naughty little sister!



PASS Survey

As we approach the end of the year, we have continued to seek the children's views of school. This has been an ongoing survey which we have completed bi-annually since 2016. Throughout the last 7 years, we have monitored closely the views of the children and as always, the results this term are not a surprise as there is a pattern, and they mirror what is happening in the academy and the priorities. The results this term again reflect an overall positive picture of the academy and there are only one or two individuals which have disagreed with a majority of comments. The happiest children in school are the children within Key Stage 1 with an average of 98% children responding positively to all the comments. The lowest percentage in all the responses was again about home learning – 84%. Home learning is always a controversial one as many children do not want to do things at home. This could be because of wanting to keep school at school and home at home. Interestingly the percentage of children who responded negatively, increases through Key Stage 2 until Year 6 when it looks like they see a purpose to home learning - 2% in Year 3, 6% in Year 4, 16% in Year 5 and 6% in Year 6. The children in Nursery and Reception have fewer questions to respond to and these are tailored so that they are age appropriate and child friendly. The overall percentage of responses was 97%. There were three questions with 100% positivity; learning is interesting, adults I can talk to and feeling safe in school.

Pupil voice is so important for the children so that they feel valued and listened to and forms part of the academy's improvement agenda. As well as the bi-annual survey, pupils' voice is continually sought from the children through a number of strategies that are in place. These include promoting the children's right to a voice through the Rights Respecting Schools agenda and Student Leadership Teams.

Keeping Your Children Safe

As parents are aware, we had a fire incident in school where all the children were evacuated safely. We have been complemented on our fire procedures and swift actions taken by leaders to ensure the safety of the children and the Key Stage 2 children have experienced a fire safety assembly. Following on from this, we have been working closely with South Yorkshire Fire Service to review our procedures in school as well as offer education for our children. During the summer holidays, Rotherham Fire Station is to hold an open day. Check out their website for more details if you would like to learn more about the work of the fire and rescue service.

